

LIFE ORIENTATION GRADE 12 TASK 2 Tutorial

Life Orientation Grade 12 Task 2: A Comprehensive Guide to Success

Embarking on Grade 12 is a significant milestone in every student's academic journey, and understanding the requirements of **Life Orientation Grade 12 Task 2** is crucial for success. This task not only assesses your knowledge and skills but also prepares you for real-world challenges, fostering personal development and social responsibility. In this comprehensive guide, we'll explore everything you need to know about Task 2, including its purpose, structure, preparation strategies, and tips to excel.

Understanding Life Orientation Grade 12 Task 2

What is Life Orientation Grade 12 Task 2?

Life Orientation (LO) in Grade 12 is a vital subject that focuses on developing learners' personal and social skills, promoting responsible citizenship, and preparing students for life beyond school. Task 2 typically involves a project, presentation, or portfolio that demonstrates your understanding and application of key concepts.

While the specific format may vary across schools and curricula, Task 2 generally emphasizes:

- Personal reflection
- Community engagement
- Critical thinking
- Practical application of life skills

Purpose of Task 2

The main goals of Task 2 are to:

- Encourage self-awareness and personal growth
- Foster social responsibility and community involvement
- Develop research, communication, and presentation skills
- Prepare students for higher education and the workforce

Structure and Components of Task 2

Understanding the structure of Task 2 is essential for effective preparation. Although formats may differ, common components include:

- **Research Component:** Conducting investigations on a relevant social issue or personal development topic.
- **Reflection:** Writing personal insights or experiences related to the research topic.
- **Community Engagement:** Participating in community service or outreach activities related to the theme.
- **Presentation:** Demonstrating your findings and reflections through a presentation or portfolio.

Choosing a Topic for Task 2

Selecting an appropriate and meaningful topic is critical to producing a compelling Task 2. Consider topics that resonate with your interests, experiences, or community issues.

Tips for Choosing a Topic

- Align with personal experiences or passions
- Focus on current social issues or challenges in your community
- Ensure available resources and support for research
- Think about potential community engagement activities

Preparation Strategies for Success

Effective planning and organization are vital for completing Task 2 successfully.

Step-by-Step Preparation

- **Understand the Guidelines:** Review the task instructions, marking criteria, and deadlines.
- **Research Thoroughly:** Gather accurate and relevant information from credible sources.
- **Create a Timeline:** Break down the task into manageable steps with deadlines.
- **Engage with the Community:** Plan and participate in activities related to your topic.
- **Document Your Process:** Keep records of your research, reflections, and community work.
- **Prepare Your Presentation:** Organize your findings into a clear, engaging format.

Useful Resources

- School library and textbooks
- Online academic databases
- Community organizations and local leaders
- Mentors and teachers for guidance and feedback

Writing and Presenting Your Task 2

Effective communication is key to conveying your message convincingly.

Writing Tips

- Use clear and concise language
- Structure your work with introduction, body, and conclusion
- Include personal reflections and insights
- Support statements with evidence and examples
- Proofread for grammar and spelling errors

Presentation Tips

- Use visual aids like slides or posters
- Practice your delivery to build confidence
- Engage your audience with questions or interactive elements
- Be prepared to answer questions about your work

Assessment Criteria and How to Excel

Understanding how your work will be assessed helps tailor your efforts effectively.

Common Evaluation Areas

- Research quality and depth
- Personal reflection and insight
- Community involvement and impact
- Creativity and originality
- Organization and presentation skills
- Adherence to guidelines and deadlines

Tips for Achieving High Marks

- Choose a compelling and relevant topic
- Show evidence of thorough research
- Reflect honestly and thoughtfully on your experiences
- Engage meaningfully with the community
- Present confidently and professionally
- Review and edit your work multiple times

Common Challenges and How to Overcome Them

Students often face obstacles when completing Task 2. Recognizing these challenges allows for better preparation.

Typical Challenges

- Time management issues
- Lack of motivation or clarity on the task
- Difficulty in community engagement
- Writing or presentation anxiety

Strategies to Overcome Challenges

- Create a detailed schedule and stick to it
- Break the task into smaller, manageable parts
- Seek support from teachers, peers, or community members
- Practice your presentation multiple times
- Stay motivated by reminding yourself of the purpose and benefits

Final Tips for Success

- Start early to avoid last-minute stress
- Stay organized with notes and drafts
- Be authentic and honest in reflections
- Incorporate feedback from teachers or mentors
- Celebrate your progress and learning throughout the process

Conclusion

Life Orientation Grade 12 Task 2 offers a valuable opportunity to reflect on personal growth, engage

with your community, and develop essential life skills. By understanding its structure, choosing meaningful topics, preparing diligently, and presenting confidently, you can excel in this task and gain skills that will benefit you beyond school. Remember, the key to success lies in planning, authenticity, and active engagement. Embrace the challenge, and let this task be a stepping stone toward a responsible and fulfilled future.

Life Orientation Grade 12 Task 2 is a pivotal component of the South African educational curriculum, designed to prepare learners not only academically but also socially and emotionally for the challenges of life beyond school. As part of the Life Orientation subject, Task 2 often involves research projects, essays, or presentations that encourage students to reflect on personal, community, or societal issues. This task aims to develop critical thinking, self-awareness, and practical skills necessary for responsible citizenship. Given its significance, understanding the structure, requirements, and strategies to excel in Life Orientation Grade 12 Task 2 is essential for both learners and educators aiming to maximize its educational potential.

Understanding Life Orientation Grade 12 Task 2

What is Task 2?

In the context of Grade 12 Life Orientation, Task 2 typically refers to an assignment that requires students to engage deeply with a specific theme or issue. This could involve:

- Conducting research on a social or personal development topic
- Preparing a comprehensive essay or report
- Creating a presentation or multimedia project

The primary objective is to assess learners' ability to apply theoretical knowledge to real-world scenarios, reflect critically, and communicate effectively.

Features of Task 2:

- Emphasizes critical thinking and analysis
- Encourages personal reflection and social responsibility
- Involves research and data collection
- Promotes communication skills through writing or presentations

Pros:

- Enhances research skills
- Develops self-awareness and social consciousness
- Prepares students for further education and employment

Cons:

- Can be time-consuming
- May be challenging for students with limited research experience
- Requires access to resources and guidance

Key Components of Successful Completion

Understanding the Requirements

Before embarking on Task 2, students should carefully review the instructions provided by their educators. These often specify:

- The specific topic or theme
- The format (essay, report, presentation)
- The length or word count
- The submission deadline
- Assessment criteria (content, originality, presentation skills)

Tip: Clarify any uncertainties with teachers early to ensure alignment with expectations.

Planning and Research

Effective planning is crucial. Students should:

- Select a topic that resonates personally or is relevant to societal issues
- Develop a timeline to manage tasks
- Gather credible sources, including academic articles, interviews, and reputable websites
- Take notes systematically for easy reference

Features of effective research:

- Use of diverse sources

- Critical evaluation of information
- Proper referencing to avoid plagiarism

Pros:

- Builds independence and research skills
- Deepens understanding of the topic

Cons:

- Risk of information overload
- Time management challenges

Structuring the Task

A well-organized structure enhances clarity and flow. Generally, the task should include:

- Introduction: Presenting the topic and outlining objectives
- Body: Discussing findings, analysis, and reflections
- Conclusion: Summarizing insights and proposing solutions or future actions
- References: Listing sources used

Tip: Use headings and subheadings to improve readability.

Strategies for Excellence

Critical Reflection

One of the core aspects of Task 2 is demonstrating critical engagement. Students should:

- Analyze issues from multiple perspectives
- Connect personal experiences with broader societal themes
- Question assumptions and challenge stereotypes

Features:

- Use of real-life examples
- Integration of personal insights
- Evidence-based arguments

Pros:

- Shows depth of understanding
- Encourages personal growth

Cons:

- Can be difficult to balance personal opinion with factual data

Effective Communication Skills

Whether written or oral, communication must be clear and engaging. Tips include:

- Using simple, concise language
- Avoiding grammatical and spelling errors
- Incorporating visuals or multimedia elements when appropriate
- Practicing presentation skills for oral tasks

Pros:

- Enhances presentation confidence
- Makes the message more compelling

Cons:

- Requires practice and feedback

Time Management

Avoid last-minute rushes by:

- Setting milestones
- Prioritizing tasks
- Regularly reviewing progress

Tools: Planners, reminders, peer review sessions

Assessment Criteria and How to Excel

Key Evaluation Areas

Most assessments for Task 2 focus on:

- Content accuracy and relevance
- Depth of analysis and reflection
- Creativity and originality
- Clarity of expression
- Proper referencing and presentation

Tips for High Scores

- Address all aspects of the task comprehensively
- Demonstrate critical thinking rather than mere description
- Use correct and varied vocabulary
- Incorporate relevant statistics or quotes
- Proofread thoroughly before submission

Feature: A well-polished, error-free presentation boosts credibility.

Challenges and How to Overcome Them

Common Challenges

- Limited access to resources
- Time constraints
- Lack of confidence in writing or speaking
- Difficulty in selecting a suitable topic

Solutions

- Utilize school libraries, online databases, and community resources
- Break down the task into manageable parts
- Seek feedback from teachers, peers, or mentors
- Choose topics of personal interest to foster motivation

Conclusion: Maximizing the Potential of Life Orientation Task 2

Life Orientation Grade 12 Task 2 serves as an invaluable platform for learners to explore important personal and societal issues, develop critical skills, and prepare for the demands of adult life. It encourages introspection, social awareness, and effective communication—traits essential for responsible citizenship and personal success. While the task can be challenging, adopting a strategic approach—through thorough planning, research, critical reflection, and continuous improvement—can lead to outstanding results. Ultimately, Task 2 is more than just an academic requirement; it is an opportunity for learners to voice their perspectives, contribute meaningfully to society, and shape their future pathways with confidence and insight.

In summary, excelling in Life Orientation Grade 12 Task 2 requires dedication, critical engagement, and effective communication. By understanding the task's components, planning diligently, and reflecting critically, students can turn this assignment into a rewarding learning experience that benefits their academic journey and personal development.

QuestionAnswer What is the main focus of Life Orientation Grade 12 Task 2? The main focus of Life Orientation Grade 12 Task 2 is to assess learners' understanding of personal development, health, social responsibilities, and career planning through reflective tasks and practical activities. How can students effectively prepare for Life Orientation Grade 12 Task 2? Students can prepare effectively by reviewing key concepts, engaging in self-reflection exercises, completing relevant activities, and seeking guidance from teachers on assessment criteria and expectations. What are common topics covered in Life Orientation Grade 12 Task 2? Common topics include mental health, substance abuse prevention, career exploration, leadership skills, social responsibility, and personal goal setting. How is the grading for Life Orientation Grade 12 Task 2 typically structured? Grading is usually based on the quality of reflection, completeness of tasks, demonstration of understanding, and application of concepts, with clear rubrics provided by educators. What resources are recommended for completing Life Orientation Grade 12 Task 2? Recommended resources include the Grade 12 Life Orientation textbook, online educational platforms, past exam papers, and guidance from teachers or counselors. Why is Life Orientation Grade 12 Task 2 important for students' overall development? It is important because it helps students develop essential life skills, self-awareness, and social responsibility, preparing them for personal and professional challenges after school.

Related keywords: life orientation grade 12, task 2, senior phase life skills, life orientation curriculum, grade 12 life orientation, life skills assessment, student tasks grade 12, life orientation

topics, educational tasks grade 12, life orientation exam prep

Pixl Maths Papers Grade Boundaries

pixl maths papers grade boundaries are a crucial aspect for students, teachers, and parents navigating the GCSE examination process. Understanding how grade boundaries are determined and what they mean for exam performance can help students set realistic goals, prepare effectively, and interpret their results accurately. In this comprehensive guide, we will explore the concept of grade boundaries in PIXL Maths papers, how they are calculated, and how to use this information to maximize success in your exams.

What Are Pixl Maths Papers Grade Boundaries?

Grade boundaries in Pixl Maths papers refer to the minimum marks required to achieve a specific grade. These boundaries are set by exam boards after the exams are marked, based on various statistical analyses, to ensure fairness and consistency across different exam sessions. They serve as a threshold system: if a student scores above a certain mark, they will be awarded the corresponding grade.

Why Are Grade Boundaries Important?

- **Assessment of Performance:** Grade boundaries provide a clear benchmark to assess student achievement relative to their peers.
- **Understanding Results:** They help students interpret their raw scores, understanding whether they have met the criteria for their target grades.
- **Preparation Planning:** Knowledge of grade boundaries can influence revision strategies, focusing on areas that are more likely to push scores into higher grade brackets.
- **Fairness and Standardization:** They ensure that results are comparable across different exam sessions, accounting for variations in exam difficulty.

How Are Pixl Maths Grade Boundaries Calculated?

Grade boundaries are not arbitrary; they are based on rigorous statistical analysis of exam performance. The process involves multiple steps:

1. Post-Exam Marking and Data Collection

After exams are completed, examiners mark the scripts and record the raw scores for each student. This data collection forms the foundation for analysis.

2. Standard Setting and Statistical Analysis

Qualified experts and examiners analyze the data to determine the distribution of scores. They consider factors such as:

- Overall exam difficulty
- Student performance trends
- Historical data from previous years

Using statistical methods, they establish cut-off points that differentiate between grades.

3. Adjustments for Fairness

To ensure fairness, adjustments may be made to account for variations in exam difficulty or unexpected events. The goal is to maintain consistency in grading standards year after year.

4. Publication of Grade Boundaries

Once finalized, exam boards publish grade boundaries online, often shortly after results are released, providing transparency for students and educators.

Typical Grade Boundaries for Pixl Maths Papers

While grade boundaries can fluctuate annually based on exam difficulty and student performance, typical ranges can serve as helpful benchmarks. Below is an overview of approximate grade boundaries based on historical data for Pixl GCSE Maths papers:

Foundation Tier (Grades 1-5)

- Grade 1: 10-20 marks
- Grade 2: 21-30 marks
- Grade 3: 31-40 marks
- Grade 4: 41-50 marks
- Grade 5: 51-60 marks

Higher Tier (Grades 4-9)

- Grade 4: 55-65 marks
- Grade 5: 66-75 marks
- Grade 6: 76-85 marks
- Grade 7: 86-95 marks
- Grade 8: 96-105 marks
- Grade 9: 106-115+ marks

Note: These are approximate figures; actual boundaries vary annually. Always check the official grade boundary releases for precise information.

How to Use Pixl Maths Grade Boundaries Effectively

Understanding grade boundaries is just the first step. Here's how students can leverage this knowledge for better exam preparation and interpretation:

1. Set Realistic Targets

Based on your current performance and the known grade boundaries, set achievable goals for each exam. For example, if you aim for a Grade 5, plan to score at least 55-60 marks.

2. Focus on Marginal Areas

Identify which questions or topics tend to be borderline for your target grade. Focus revision on these areas to push your scores higher.

3. Use Past Papers and Mark Schemes

Practicing with past Pixl Maths papers helps you familiarize yourself with question styles and difficulty levels, giving you a sense of where your scores stand relative to grade boundaries.

4. Analyze Your Mock Results

Compare your mock exam scores with the grade boundaries to determine how close you are to your target grades. This can guide your revision priorities.

5. Stay Informed

Keep an eye on official updates from Pixl and other exam boards regarding grade boundary changes each year to adapt your expectations and strategies accordingly.

Tips for Achieving Higher Grades in Pixl Maths Exams

Achieving a higher grade boundary requires strategic preparation. Here are some tips:

Practice Regularly

Consistent practice with past papers improves problem-solving speed and accuracy, essential for maximizing marks.

Identify Weak Areas

Use feedback from mock exams and practice papers to focus revision on topics where you lose the most marks.

Master Key Concepts and Techniques

Solid understanding of fundamental concepts and formulae enables quicker problem-solving and reduces mistakes.

Time Management Skills

Practice completing papers within the allotted time to ensure you can attempt all questions confidently.

Seek Help When Needed

Don't hesitate to ask teachers or tutors for clarification on difficult topics, ensuring your understanding is thorough.

Conclusion

Pixl Maths papers grade boundaries are a vital component of GCSE assessment that help define the standards required for each grade. While these boundaries can fluctuate annually, understanding how they are set and what they mean for your performance can significantly influence your revision approach and exam strategy. By practicing past papers, setting realistic goals, and staying informed about official grade boundary releases, students can optimize their chances of achieving their desired grades. Remember, success in GCSE Maths is not just about crossing a specific boundary but about consistent effort, strategic preparation, and a clear understanding of the grading standards.

Always refer to the official Pixl website or your exam centre for the most current grade boundary figures and updates. With the right preparation and awareness, you can confidently aim for the grades you aspire to and demonstrate your full potential in your Pixl Maths exams.

Pixl Maths Papers Grade Boundaries: A Comprehensive Guide for Students and Educators

Understanding the Pixl Maths papers grade boundaries is essential for students aiming to gauge their performance accurately and for teachers preparing students effectively. Grade boundaries serve as the benchmark scores that determine whether a student receives a particular grade, such as a pass, merit, or distinction. With the evolving nature of assessment standards and the unique structure of Pixl qualifications, it is crucial to analyze how these boundaries are set, what factors influence them, and how students can interpret them to better prepare for their exams. This guide provides an in-depth look into Pixl Maths papers grade boundaries, offering insights, practical tips, and a detailed breakdown to help both students and educators navigate this important aspect of the assessment process.

What Are Pixl Maths Papers Grade Boundaries?

Definition and Purpose

Grade boundaries for Pixl Maths papers are the minimum scores required to achieve specific grades in the qualification. They are not fixed and can vary year by year depending on several factors, including the difficulty level of the exam and overall student performance.

How Are Grade Boundaries Determined?

The process of setting grade boundaries involves a combination of statistical analysis and examiner judgment. Typically, the awarding body, in this case, Pixl, conducts a standard-setting process that considers:

- Exam difficulty: If an exam is particularly challenging, grade boundaries may be adjusted downward to reflect the higher difficulty.
- Candidate performance: The distribution of marks achieved by all students influences where boundaries are set.
- Historical data: Past performance data helps inform where boundaries should lie to maintain consistent standards over time.
- Standardization: Ensuring fairness and consistency across different exam sessions and cohorts.

When Are Grade Boundaries Released?

Pixl usually publishes the grade boundaries shortly after the exam series concludes and the marking process is complete. This typically occurs within a few weeks, providing students and teachers with clarity on performance standards.

The Importance of Understanding Grade Boundaries

For Students

- Performance Assessment: Knowing grade boundaries helps students understand how well they need to perform to achieve their target grade.
- Effective Revision: By analyzing previous boundaries, students can identify the level of accuracy required in their responses.
- Goal Setting: Clear boundaries enable students to set realistic goals and focus their revision efforts.

For Educators

- Assessment Planning: Teachers can design lessons and practice questions aligned with current grade boundary standards.
- Feedback & Support: Understanding boundaries allows for better feedback and targeted interventions for students near the pass or merit thresholds.
- Data Analysis: Comparing cohort performance against boundaries helps assess the effectiveness of teaching strategies.

Trends and Insights in Pixl Maths Grade Boundaries

Variability Over Years

Grade boundaries tend to fluctuate annually due to varying exam difficulties and student performances. For example:

- In some years, boundaries for a Grade 4 (standard pass) may be set around 50%, while in others, they might be higher or lower depending on exam difficulty.
- The boundaries for higher grades like Grade 7 or 8 are generally more stable but can still shift slightly.

Impact of Exam Style and Content

Changes in exam style, such as increased emphasis on problem-solving or application-based questions, can influence the grade boundaries. More challenging questions may lower the boundaries needed for passing grades, while raising the bar for top grades.

Comparing Pixl to Other Exam Boards

While each awarding body sets its own boundaries, Pixl's standards are generally aligned with other GCSE Maths exam boards. However, students should always consult the specific boundaries published for their exam series to ensure accurate understanding.

How to Find the Latest Pixl Maths Papers Grade Boundaries

Official Sources

- Pixl's Exam Website: The most reliable and up-to-date information is available directly from Pixl's official website or the exam administration portal.
- Published Reports: After each exam series, Pixl publishes grade boundaries in official reports accessible to schools and students.

School Support

- Teachers and school exam officers often have access to grade boundary data and can provide insights tailored to specific cohorts.
- Many schools also distribute grade boundary information through revision sessions or exam prep materials.

Online Resources and Forums

- Educational forums and revision sites often compile and discuss recent grade boundaries, especially post-exam.
- However, always verify the authenticity of this information against official sources.

Practical Tips for Students: Making the Most of Grade Boundary Information

- Review Past Boundaries: Analyze previous years' grade boundaries to understand the level of detail and accuracy needed.
- Practice under Exam Conditions: Simulate exam conditions to improve your ability to reach or surpass the required score thresholds.
- Identify Weak Areas: Use boundary data to identify topics where you need to improve, especially if your scores are close to the boundary.
- Set Realistic Goals: Based on current performance and boundary data, set achievable targets

for each exam attempt.

- Stay Updated: Always check the latest grade boundaries published after your exam series to evaluate your performance accurately.

Interpreting Grade Boundaries: A Step-by-Step Guide

Step 1: Find the Boundary Scores

Locate the official grade boundary scores for your exam series, including the marks required for each grade.

Step 2: Match Your Raw Score

Compare your raw score (the number of marks obtained) to these boundaries.

Step 3: Determine Your Grade

- If your score is equal to or above the boundary for a particular grade, you can expect to receive that grade.

- If your score is just below a boundary, consider the margin and your potential to improve in future attempts.

Step 4: Plan Next Steps

- Above the Boundary: Celebrate your success and consider higher-grade aspirations.
- Below the Boundary: Identify areas for improvement and plan targeted revision strategies.

Future Outlook and Considerations

Continuous Standard-Setting

Pixl and other exam boards continually refine their standard-setting processes to ensure fairness and maintain standards. As assessments evolve, so too will the grade boundaries.

Impact of External Factors

Factors such as disruptions (e.g., exam cancellations or shifts to online assessments) can influence grade boundaries, sometimes leading to adjustments to account for differing exam conditions.

Preparing for Variability

Students should focus on mastering core concepts and practicing consistently, rather than relying solely on historical grade boundary data, as boundaries can shift based on exam difficulty and cohort performance.

Conclusion

The Pixl Maths papers grade boundaries are a vital component in understanding exam performance and setting realistic academic goals. While they fluctuate annually based on multiple factors, understanding how they are set and how to interpret them empowers students to approach their assessments with confidence. By staying informed through official sources, analyzing past boundaries, and practicing effectively, students can optimize their chances of achieving their desired grades. Educators, in turn, can leverage this knowledge to tailor instruction and support, ensuring that learners are well-prepared to meet or exceed the standards set by Pixl. Ultimately, a thorough grasp of grade boundaries enhances transparency and fairness in the assessment process, fostering a more motivating and equitable environment for GCSE Maths candidates.

Question What are Pixl maths papers grade boundaries for 2023? Pixl maths papers grade boundaries for 2023 vary depending on the exam series and are typically released by the exam board shortly after results are published. It's best to check the official Pixl or exam board website for the most accurate and up-to-date grade boundaries. How do Pixl maths paper grade boundaries compare to other exam boards? Pixl grade boundaries are generally comparable to other exam boards like Edexcel or AQA, but slight variations can occur. It's important to refer to the official grade boundaries for each exam series for precise information. Where can I find official Pixl maths paper grade boundaries? Official Pixl maths paper grade boundaries are published on the Pixl website and the specific exam board's results portal shortly after the exams are marked and results are released. How are Pixl maths grade boundaries calculated? Grade boundaries for Pixl maths papers are determined by the exam board based on the distribution of marks, difficulty of the paper, and statistical analysis to ensure fair grading standards across different exam sessions. What is the typical grade boundary for a grade 5 in Pixl maths papers? While it varies each year, a grade 5 in Pixl maths papers often requires approximately 60-65% of the total marks, but students should consult the specific grade boundary for their exam series for exact figures. Can students estimate their grade based on Pixl maths paper grade boundaries? Students can estimate their likely grade by comparing their raw scores to the published grade boundaries, but only official results confirm the final grade. Are Pixl maths grade boundaries adjusted for different tiers (foundation or higher)? Yes, Pixl maths papers often have separate grade boundaries for foundation and higher tiers, reflecting the different levels of difficulty and mark schemes. How do I interpret Pixl maths paper grade boundaries after receiving my results? You can compare your raw score to the published grade boundaries to see what grade you have achieved. If your score is close to the boundary, it indicates a borderline grade, and you can review the official grade boundary chart for clarity. Are Pixl maths

paper grade boundaries predictable for future exams? While historical data can provide some insight, grade boundaries can vary each year based on exam difficulty and statistical analysis, so they are not entirely predictable.

Related keywords: pixl maths papers, grade boundaries, PIXL exam scores, PIXL GCSE maths, PIXL grading criteria, PIXL assessment thresholds, PIXL exam results, GCSE maths grade boundaries, PIXL marking scheme, PIXL exam papers

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