BASIC STATISTICS OBJECTIVE TYPE QUESTIONS WITH ANSWERS Handbook

basic statistics objective type questions with answers

Statistics is a fundamental branch of mathematics that deals with collecting, analyzing, interpreting, presenting, and organizing data. In many academic and professional settings, understanding basic statistical concepts is essential for making informed decisions based on data. To facilitate effective learning and assessment, objective type questions (OTQs) are commonly employed. These questions test knowledge across various topics in statistics and are often accompanied by multiple-choice answers, with the correct option provided. This article aims to provide a comprehensive collection of basic statistics objective type questions along with their answers, covering fundamental concepts, measures of central tendency, dispersion, probability, and more.

Basic Concepts in Statistics

1. What is the primary purpose of statistics?

- a) To collect data only
- b) To analyze and interpret data
- c) To organize data in tables
- d) To make predictions without data

Answer: b) To analyze and interpret data

2. Which of the following is an example of qualitative data?

- a) Age of individuals
- b) Blood group of patients
- c) Number of students in a class
- d) Height in centimeters

Answer: b) Blood group of patients

3. Which type of data is numerical and can be measured?

- a) Qualitative data
- b) Quantitative data
- c) Nominal data
- d) Categorical data

Answer: b) Quantitative data

Measures of Central Tendency

4. The arithmetic mean is also known as:

- a) Average
- b) Middle value
- c) Mode
- d) Median

Answer: a) Average

5. Which of the following measures is most affected by extreme values?

- a) Mode
- b) Median
- c) Mean
- d) Range

Answer: c) Mean

6. The value that appears most frequently in a data set is called:

- a) Mean
- b) Median
- c) Mode
- d) Midrange

Answer: c) Mode

Measures of Dispersion

7. Which of the following measures indicates the spread of data around the mean?

- a) Variance
- b) Mode
- c) Median
- d) Mode

Answer: a) Variance

8. The difference between the maximum and minimum values in a data set is called:

- a) Range
- b) Variance
- c) Standard deviation
- d) Interquartile range

Answer: a) Range

9. Standard deviation measures the:

- a) Central tendency
- b) Variability or dispersion
- c) Frequency
- d) Shape of the distribution

Answer: b) Variability or dispersion

Probability in Statistics

10. The probability of an impossible event is:

- a) 0
- b) 1
- c) 0.5
- d) Cannot be determined

Answer: a) 0

11. If two events are mutually exclusive, then the probability that either occurs is:

- a) Sum of their probabilities
- b) Product of their probabilities
- c) Zero
- d) Cannot be determined

Answer: a) Sum of their probabilities

12. The probability of getting at least one head in two coin tosses is:

- a) 1/4
- b) 1/2
- c) 3/4
- d) 1

Answer: c) 3/4

Probability Distributions and Sampling

13. The normal distribution is symmetric about:

- a) Mean
- b) Median
- c) Mode
- d) Both a and b

Answer: d) Both a and b

14. Which sampling method involves selecting every kth element from a population?

- a) Simple random sampling
- b) Systematic sampling

- c) Stratified sampling
- d) Cluster sampling

Answer: b) Systematic sampling

15. A dataset with a skewed distribution typically has:

- a) Symmetry
- b) Outliers
- c) Equal mean, median, and mode
- d) No outliers

Answer: b) Outliers

Correlation and Regression

16. Correlation measures the:

- a) Cause-effect relationship
- b) Strength and direction of a linear relationship
- c) Variability of data
- d) Central tendency

Answer: b) Strength and direction of a linear relationship

17. The line of best fit in regression analysis is also known as:

- a) Mean line
- b) Regression line
- c) Median line
- d) Mode line

Answer: b) Regression line

18. In a positive correlation, as one variable increases, the other:

- a) Decreases

- b) Remains constant
- c) Also increases
- d) Changes unpredictably

Answer: c) Also increases

Additional Important Questions

19. The mode of a data set is:

- a) The middle value when data is ordered
- b) The most frequently occurring value
- c) The average of all data points
- d) The maximum value

Answer: b) The most frequently occurring value

20. Which of the following is true about median?

- a) It is affected heavily by outliers
- b) It is the midpoint of ordered data
- c) It is always equal to the mean
- d) It is the most common value

Answer: b) It is the midpoint of ordered data

Conclusion

Understanding basic statistics through objective type questions is an effective way to grasp essential concepts and prepare for exams or practical applications. The questions provided cover a broad spectrum of topics, ensuring a solid foundational knowledge. Regular practice of such questions enhances analytical skills and prepares learners to interpret data accurately. Whether you are a student, researcher, or professional, mastering these fundamental questions will undoubtedly strengthen your statistical understanding and application skills.

Note: To further enhance your

Basic statistics objective type questions with answers have become an essential resource for students, educators, and professionals seeking to grasp the foundational concepts of statistical

analysis. These questions serve as an effective tool for self-assessment, exam preparation, and reinforcing core principles in statistics. In this comprehensive review, we delve into the core areas of basic statistics, exploring common objective questions, their answers, and the underlying concepts that empower learners to develop a strong statistical foundation.

Introduction to Basic Statistics and Its Significance

Statistics, often regarded as the science of data, involves collecting, analyzing, interpreting, and presenting data to make informed decisions. Basic statistics encompasses fundamental concepts such as measures of central tendency, dispersion, probability, and data interpretation. Mastery of these topics is crucial for fields ranging from economics and social sciences to engineering and health sciences.

Objective questions in statistics typically test understanding of definitions, formulas, and application of basic principles. These questions are designed not only to evaluate memorization but also to assess conceptual clarity and analytical skills.

Core Topics in Basic Statistics Covered by Objective Questions

Understanding the key areas covered by objective questions is vital for effective preparation. The main topics include:

1. Types of Data

- Qualitative (categorical) data
- Quantitative (numerical) data
- Discrete vs. continuous data

2. Measures of Central Tendency

- Mean
- Median
- Mode

3. Measures of Dispersion

- Range
- Variance

- Standard deviation
- Mean deviation

4. Probability

- Basic probability rules
- Conditional probability
- Independence

5. Data Presentation

- Tabular and graphical representations
- Pie charts, histograms, bar graphs

6. Skewness and Kurtosis

- Measures of asymmetry
- Peakness of data distribution

7. Correlation and Regression

- Correlation coefficient
- Regression lines

Each of these topics features numerous objective questions designed to test various levels of understanding, from basic recall to application and analysis.

Sample Objective Questions with Answers and Explanations

To illustrate the nature of objective questions in basic statistics, here are representative examples from each core area, along with detailed explanations.

1. Types of Data

Q1: Which of the following is an example of qualitative data?

a) Height of students

b) Colors of cars in a parking lot

c) Number of books read in a month

d) Temperature readings

Answer: b) Colors of cars in a parking lot

Explanation: Qualitative data describes categories or qualities, such as colors, labels, or types. In this case, "colors" categorize cars but do not involve numerical measurement.

2. Measures of Central Tendency

Q2: The mean of the data set 4, 8, 6, 10, 12 is:

a) 8

b) 9

c) 10

d) 7

Answer: b) 8

Explanation:

Mean = (4 + 8 + 6 + 10 + 12) / 5 = 40 / 5 = 8

(Note: The correct calculation yields 8, so the answer is option a). However, the initial answer marked was b). Let's correct that.)

Corrected Answer: a) 8

Explanation: The sum of data points is 40, divided by 5, gives the mean as 8.

3. Measures of Dispersion

Q3: The difference between the maximum and minimum values in a data set is called:

a) Variance

b) Range

c) Standard deviation

d) Mean deviation

Answer: b) Range

Explanation: Range is the simplest measure of dispersion, calculated as the difference between the highest and lowest data points.

4. Probability

Q4: If two events A and B are independent, then:

a) P(A ? B) = P(A) + P(B)

b) P(A ? B) = P(A) P(B)

c) P(A ? B) = P(A) / P(B)

d) P(A ? B) = P(A) ? P(B)

Answer: b) P(A ? B) = P(A) P(B)

Explanation: Independence of two events implies that the probability of both occurring simultaneously is the product of their individual probabilities.

5. Data Presentation

Q5: A histogram is used to represent:

a) Categorical data

b) Continuous data

c) Both categorical and numerical data

d) None of the above

Answer: b) Continuous data

Explanation: Histograms are graphical representations used primarily for continuous data, allowing visualization of data distribution.

6. Skewness and Kurtosis

Q6: If a distribution has a longer tail on the right side, it is said to be:

a) Symmetric

b) Negatively skewed

c) Positively skewed

d) Uniform

Answer: c) Positively skewed

Explanation: A longer tail on the right indicates positive skewness, meaning the bulk of data is concentrated on the left.

7. Correlation and Regression

Q7: The correlation coefficient ranges between:

a) 0 and 1

b) -1 and 1

c) -infinity and +infinity

d) 0 and 100

Answer: b) -1 and 1

Explanation: The correlation coefficient (often denoted as r) quantifies the degree of linear relationship between two variables, ranging from -1 (perfect negative correlation) to +1 (perfect positive correlation).

Analytical Insights into Objective Questions in Statistics

While objective questions are straightforward, their design often aims to assess the depth of

understanding. For example, questions on probability may include scenarios requiring the application of fundamental rules, such as addition and multiplication laws, conditional probability, or Bayes' theorem. Similarly, questions on measures of central tendency and dispersion test both conceptual understanding and calculation skills.

Importance of Conceptual Clarity:

Many objective questions are designed to trap common misconceptions. For instance, students may confuse median and mean or misinterpret the meaning of skewness. Correct understanding ensures accurate answers and deeper learning.

Application-Based Questions:

Advanced objective questions often incorporate real-world data or scenarios, requiring analytical thinking. For example, interpreting a histogram or calculating the correlation coefficient from given data encourages learners to connect theory with practical data analysis.

Use in Competitive Exams:

Objective questions form the backbone of many competitive exams in statistics, finance, and data analysis roles. They require quick recall, precise calculations, and the ability to interpret statistical information efficiently.

Strategies for Preparing Objective Questions in Basic Statistics

To excel in objective-based assessments, learners should adopt effective strategies:

- Understand Definitions Thoroughly: Many questions test direct knowledge of definitions and formulas. Memorize key concepts and terminologies.
- Practice Numerical Problems: Regular practice helps in quick calculations, especially for measures of central tendency, dispersion, and probability.
- Learn Data Interpretation: Familiarize yourself with graphical representations like histograms, bar graphs, and pie charts.
- Clarify Concepts of Probability: Understand fundamental rules and their applications through various problems.
- Review Past Papers: Solving previous objective questions enhances familiarity with question patterns and difficulty levels.
- Use Flashcards and Quick Notes: Summarize formulas and key concepts for rapid revision.

Conclusion

Basic statistics objective type questions with answers serve as a vital educational resource, enabling students and professionals to assess and reinforce their understanding of fundamental statistical concepts. Through carefully designed questions covering data types, measures of central tendency and dispersion, probability, data presentation, and distribution characteristics, learners can develop a comprehensive grasp of the subject. Mastery of these questions not only prepares individuals for exams but also equips them with analytical skills essential for data-driven decision-making in various fields.

As statistics continues to evolve with big data and advanced analytical tools, a solid foundation in basic concepts remains indispensable. Regular practice, conceptual clarity, and application-oriented learning will ensure proficiency in answering objective questions and applying statistical reasoning effectively.

References:

- Gupta, S. C., & Kapoor, V. K. (2019). Fundamentals of Mathematical Statistics. Sultan Chand & Sons.
- Levin, R. I., & Rubin, D. S. (2004). Statistics for Management. Pearson Education.
- Wackerly, D. D., Mendenhall, W., & Scheaffer, R. L. (2008). Mathematical Statistics with Applications. Cengage Learning.

QuestionAnswer What is the primary purpose of descriptive statistics? To summarize and describe the main features of a data set using measures like mean, median, mode, and standard deviation. Which measure of central tendency is most affected by outliers? The mean is most affected by outliers. In a normal distribution, what percentage of data falls within one standard deviation from the mean? Approximately 68% of the data falls within one standard deviation from the mean. What is the formula for calculating the median in an ordered data set with odd number of observations? The median is the middle value when the data are arranged in order. Which measure is best used to describe the spread of data in terms of the difference between the maximum and minimum values? Range What does a p-value in hypothesis testing indicate? The probability of obtaining a result at least as extreme as the observed one, assuming the null hypothesis is true. In probability, what is the sum of the probabilities of all possible outcomes? The sum is 1. What is the purpose of a confidence interval in statistics? To estimate the range within which a population parameter is likely to fall with a certain level of confidence. Which statistical test is commonly used to compare the means of two independent groups? The independent samples t-test.

Related keywords: statistics, objective questions, multiple choice, quiz, practice test, exam preparation, data analysis, probability, descriptive statistics, inferential statistics

BE WITH

be with is a phrase that resonates deeply across different aspects of life?whether in relationships, personal growth, or day-to-day interactions. It encapsulates the idea of presence, companionship, and emotional connection. Understanding the multifaceted meaning of "be with" can help individuals foster stronger relationships, improve their mental well-being, and cultivate a more mindful approach to life. In this comprehensive guide, we will explore the various dimensions of "be with," including its significance in relationships, its role in self-awareness, and practical ways to embody this concept in everyday life.

Understanding the Meaning of "Be With"

The phrase "be with" is versatile and context-dependent. At its core, it signifies being present, sharing experiences, and forming bonds with others or oneself. It can imply:

- Emotional connection: Being emotionally available and attentive.
- Physical presence: Spending time together in person.
- Mindfulness: Being fully present in the moment.
- Supportiveness: Offering companionship during difficult times.
- Acceptance: Embracing oneself or others without judgment.

Recognizing these facets helps to appreciate the depth and importance of "be with" in fostering meaningful relationships.

The Significance of "Be With" in Relationships

Relationships are the foundation of human experience, and "being with" someone is central to creating trust, intimacy, and mutual understanding. Whether romantic, familial, or friendship-based, the act of simply being with another person can have profound effects.

Emotional Presence and Connection

Being with someone emotionally involves more than just physical proximity. It requires active listening, empathy, and genuine interest. When you "be with" someone emotionally, you:

- Validate their feelings.
- Offer a safe space for expression.
- Demonstrate understanding and compassion.

This emotional presence strengthens bonds and fosters a sense of security.

Physical Presence and Quality Time

Spending quality time together is essential in nurturing relationships. Being with someone physically can involve:

- Sharing meals.
- Going for walks.
- Engaging in shared hobbies.
- Simply sitting in silence, appreciating each other's company.

These moments create memories and deepen connections.

The Role of "Be With" in Building Trust

Trust develops when individuals feel genuinely "with" each other. Consistency, attentiveness, and authenticity are key. When you show up for someone consistently and are present in their life, you cultivate a foundation of trust and reliability.

Practicing "Be With" in Your Daily Life

Integrating the concept of "be with" into daily routines can enhance your relationships and personal well-being. Here are practical ways to embody this idea:

Mindfulness and Presence

- Practice mindfulness meditation to increase your awareness of the present moment.
- During conversations, focus fully on the speaker without distractions.
- Limit multitasking when spending time with others.

Active Listening

- Listen attentively without planning your response.
- Nod or provide affirmations to show engagement.
- Reflect back what you've heard to ensure understanding.

Offering Support and Compassion

- Be available during others? challenging times.
- Show empathy through words and actions.
- Avoid judgment or unsolicited advice; sometimes, just being there is enough.

Self-Reflection and Self-Compassion

- Be with yourself by practicing self-awareness.
- Acknowledge your feelings without suppression.
- Engage in self-care routines that nourish your mind and body.

The Spiritual and Philosophical Aspects of "Be With"

Beyond relationships, "be with" also has spiritual and philosophical connotations. It emphasizes unity, presence, and acceptance of the flow of life.

Being Present in the Moment

Practicing presence aligns with mindfulness philosophies. It encourages individuals to:

- Let go of past regrets and future anxieties.
- Embrace the current experience fully.
- Cultivate gratitude for the present.

Acceptance and Non-Judgment

"Be with" entails accepting situations and people as they are, fostering a sense of peace and understanding.

Unity and Connection

Recognizing that we are interconnected encourages compassion and empathy, emphasizing that "being with" others is part of the human experience.

Common Challenges in Practicing "Be With"

While the concept is simple in theory, it can be challenging to embody consistently. Common obstacles include:

- Distractions and digital interruptions.
- Emotional barriers like fear, mistrust, or past hurt.
- Time constraints and busy schedules.
- Personal insecurities or self-doubt.

Overcoming these challenges requires intentional effort and practice.

Tips to Enhance Your Ability to "Be With" Others and Yourself

- Set boundaries to ensure quality interactions.
- Practice active mindfulness in daily activities.
- Engage in reflective journaling to understand your feelings.
- Prioritize quality over quantity in relationships.
- Learn to listen without judgment and offer genuine support.

Conclusion: Embracing the Power of "Be With"

"Be with" is more than just a phrase; it embodies a philosophy of presence, connection, and acceptance. Whether in nurturing intimate relationships, supporting friends and family, or fostering a healthier relationship with oneself, embodying "be with" can lead to more meaningful, fulfilling experiences. By cultivating mindfulness, compassion, and genuine engagement, you can enrich your life and the lives of those around you. Remember, at its heart, "be with" reminds us that true connection begins with being fully present?an act that has the power to transform relationships and inner peace alike.

Be With: An In-Depth Exploration of Connection, Presence, and Meaning

In an era defined by rapid technological change, social upheaval, and shifting cultural norms, the concept of "be with" has taken on profound significance. Far beyond its simple grammatical structure, "be with" encompasses themes of companionship, mindfulness, emotional intimacy, and existential presence. This long-form exploration aims to dissect the multifaceted nature of "be with", examining its psychological, philosophical, and cultural dimensions, and offering insights into how this phrase influences human experience.

Understanding the Phrase "Be With": Definitions and Variations

At its core, "be with" is a versatile phrase whose meaning shifts depending on context. It can denote:

- Presence and companionship: Being physically or emotionally alongside someone.

- Acceptance and mindfulness: Embracing the present moment or one's current state.
- Relationship commitment: The act of being in a romantic, familial, or platonic partnership.
- Alignment and harmony: Living in accordance with one's values or the natural flow of life.

These variations reveal that "be with" is less about a static state and more about a dynamic process of engagement, connection, and authentic existence.

The Psychological Dimension of "Be With"

Presence and Mindfulness

One of the most profound interpretations of "be with" is rooted in mindfulness practices. To be with oneself or others in the present moment fosters emotional resilience, reduces stress, and enhances well-being. Mindfulness-based therapies encourage individuals to be with their thoughts, feelings, and sensations without judgment, cultivating a sense of inner peace.

Key aspects include:

- Acceptance: Allowing emotions to be present without suppression or avoidance.
- Non-attachment: Recognizing transient thoughts and feelings without clinging.
- Compassion: Extending kindness inwardly and outwardly.

Research indicates that practicing "being with" one's emotions can improve mental health, bolster emotional intelligence, and deepen interpersonal relationships.

Attachment and Connection in Relationships

In romantic and platonic contexts, "be with" signifies emotional availability and genuine connection. Healthy relationships often hinge on the ability to be with another person authentically?listening, empathizing, and sharing vulnerabilities.

Studies in attachment theory reveal that individuals who are comfortable being with their partner's emotions tend to report higher relationship satisfaction. Conversely, avoidance of being with difficult feelings or conflicts can erode intimacy.

Common themes include:

- Empathy: Truly listening and understanding the other.
- Presence: Giving undivided attention.

- Mutual vulnerability: Sharing fears, hopes, and insecurities.

Philosophical and Cultural Perspectives on "Be With"

Existential Philosophy and the Art of "Being"

Existential philosophers like Jean-Paul Sartre and Martin Heidegger emphasize the importance of authentic existence?being with oneself and the world in a genuine manner. Heidegger's concept of Dasein ("being there") underscores the necessity of authentic presence and awareness.

In this context, "be with" involves:

- Living intentionally.
- Facing mortality and the transient nature of life.
- Cultivating a sense of connectedness with existence itself.

This philosophical outlook encourages individuals to be with their authentic selves, embracing both their limitations and potentials.

Cross-Cultural Interpretations

Different cultures have unique perspectives on "be with":

- Japanese: The concept of "wa" emphasizes harmony and being with others in a way that fosters social cohesion.
- African: The idea of Ubuntu ? "I am because we are" ? highlights communal existence and interconnectedness.
- Indigenous Cultures: Often stress living in harmony with nature and the community, embodying the essence of being with the environment and others.

These cultural paradigms show that "be with" is integral to collective identity and societal functioning.

The Role of "Be With" in Modern Society

Digital Age and the Challenge of Connection

In a world saturated with social media, the act of being with has transformed dramatically. Virtual interactions can create a paradoxical sense of loneliness amid connectivity. The superficiality of

online engagements can hinder genuine presence and authentic connection.

Challenges include:

- Superficial interactions: Likes and comments replacing meaningful conversations.
- Distraction: Constant notifications preventing mindfulness.
- Emotional disconnection: An inability to be with difficult feelings or conflicts.

However, the digital realm also offers opportunities for deeper being with others through virtual support groups, mindfulness apps, and online communities that encourage authentic sharing.

Therapeutic and Wellness Practices Centered on "Being With"

Contemporary therapeutic approaches increasingly emphasize "being with" as a foundational principle:

- Mindfulness-Based Stress Reduction (MBSR): Encourages participants to be with their sensations and thoughts.
- Compassion-Focused Therapy: Teaches clients to be with their emotional vulnerabilities.
- Somatic therapies: Focus on bodily awareness, fostering a sense of being with one's physical experience.

These practices aim to cultivate acceptance, resilience, and emotional depth.

Practical Applications and Exercises to Cultivate "Be With"

To integrate "be with" into daily life, consider the following exercises:

- Mindful Breathing

Focus on your breath for five minutes, observing sensations without judgment.

- Emotion Journaling

Write down feelings as they arise, allowing yourself to be with each emotion fully.

- Active Listening

When engaging with others, practice silent presence, resisting the urge to interrupt or judge.

- Nature Immersion

Spend time outdoors, consciously observing your surroundings to be with the natural world.

- Body Scan Meditation

Systematically bring awareness to different parts of your body, fostering physical and emotional presence.

Consistent practice of these exercises can deepen your capacity to be with yourself and others authentically.

Critiques and Limitations of "Be With"

While "be with" offers numerous benefits, it is not without challenges:

- Emotional Overwhelm: Fully being with difficult feelings can be distressing without adequate support.
- Cultural Variability: Not all cultures prioritize or interpret "be with" similarly, influencing its applicability.
- Misinterpretation: Overemphasis on being with can lead to avoidance of necessary action or change.

Balancing being with and proactive engagement is essential for healthy functioning.

Conclusion: Embracing the Power of "Be With"

The phrase "be with" encapsulates a profound approach to life?one rooted in presence, connection, acceptance, and authenticity. Whether viewed through psychological, philosophical, or cultural lenses, "be with" invites us to slow down, embrace the moment, and cultivate genuine relationships with ourselves, others, and the world.

In a society often driven by speed and superficiality, mastering the art of "being with" can serve as a pathway to deeper fulfillment, resilience, and meaningful existence. It challenges us to confront our

inner landscapes and external realities with honesty and compassion, ultimately fostering a richer, more connected human experience.

References:

- Kabat-Zinn, J. (1994). Wherever You Go, There You Are: Mindfulness Meditation in Everyday Life. Hyperion.
- Bowlby, J. (1988). A Secure Base: Parent-Child Attachment and Healthy Human Development. Basic Books.
- Heidegger, M. (1927). Being and Time. (J. Macquarrie & E. Robinson, Trans.).
- Tutu, D. (2008). Ubuntu: I Am Because We Are. (Various sources).

In embracing "be with", we open ourselves to a richer, more authentic existence?one that celebrates presence over perfection, connection over distraction, and being over doing.

QuestionAnswer What does it mean to be with someone in a relationship? Being with someone in a relationship typically means sharing a committed, mutual connection, often involving emotional intimacy, support, and companionship. How can I be with someone who lives far away? To be with someone long-distance, focus on regular communication, trust, setting shared goals, and planning visits to maintain your bond despite the physical distance. What are some ways to be with yourself and practice self-love? Being with yourself involves self-reflection, engaging in activities you enjoy, practicing mindfulness, and prioritizing your well-being to foster self-love and acceptance. How does being with family influence our mental health? Being with family provides emotional support, a sense of belonging, and stability, which can positively impact mental health, though unhealthy dynamics may have adverse effects. What does it mean to be with someone in a supportive way? Being with someone supportively involves listening, understanding their feelings, offering help when needed, and being present during both good and challenging times. How can I be with my friends more meaningfully? To be with friends meaningfully, prioritize quality time, active listening, sharing experiences, and showing genuine care and interest in their lives. What are some signs that someone truly wants to be with you? Signs include consistent communication, making time for you, showing interest in your life, supporting you, and demonstrating trust and respect in the relationship.

Related keywords: companionship, presence, together, accompany, stay, unite, connect, associate, link, join

Read the full article online: Be With